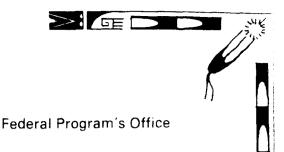


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CC Dockets Nos, 96-45 & 97-21/

RECEIVED

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PCC MAIL PROOM

Letter of Appeal Federal Communications Commission Office of the Secretary 445 12th Street, S. W. Room TW-A325 Washington, DC 20554

To Whom It May Concern:

This Letter of Appeal is being written in behalf of Cedar Unified School District #25 located on the Navajo and Hopi Indian Reservations in northeastern Arizona.

The original Appeal letter was concerning the SLD pink post-card received on July 19, 2001. It was stamped on July 11, 2001, in Lawrence, Kansas. It states that the district's Form 471 for funding for Year 4 for the 07/01/2001 to 06/30/2002 time period was not filed during the open window period. I was quite surprised because everything had been done in time before the January 18th window closing. I called the SLD assistance number and after researching it, I was told that the on-line application had been received on time, but the Form 471 Certification Form and had not been received in time. It arrived on January 23rd and the postmark was unreadable on the records. I was then given the information on the appeal process from the hot line. I was told I could not appeal directly to the Federal Communication Commission (FCC) that the first step was to appeal to the SLD. I did that on the same I received the card. On August 20th, I received a reply from the SLD that said I had to appeal to the FCC because the SLD could not make that decision. This letter (attached) concerned me, because I feel that valuable time was lost on this appeal. I talked to the SLD hot line and also read the information on the web page which said to appeal to the SLD first. I hope this appeal will be considered.

Now I am writing to the Federal Communication Commission (FCC) to appeal the card that was received saying that the application for Cedar Unified School District was not on time.

. Our District application information is given below.

Applicant Name:

Cedar Unified School District #25

471 Application No:

256161

Billed Entity Number: Contact Name:

1431615

Contact Phone No.:

Dr. Sandra K. Johnson

No. of Copies recid

Contact E-mail Address:

(928) 738-2336 x109

siohnson@cusd25.k12.az.us

In researching our office records I show that the forms were printed and signed on the morning of January 18, 2001 (copy attached) and put in the district mail system. In checking the date on the letter certification form, however, the receipt shows the date of January 19, 2001 (copy attached). The only conclusion is that there was an administrative/clerical error in our internal mailing system. The 471 Forms were also sent certified mail instead of overnight as requested, therefore resulting in the late arrival at the SLD site.

I am asking for the Federal Communication Commission (FCC) to allow the district's application to be considered "within the window" and be considered during the next wave of funding for the following reasons. The information was completed on time. The one-day delay in the postmark may have been an administrative error or a result of the lack of infrastructure for mailing and shipping in this isolated area. There is one pick-up and delivery of USPS mail six days a week at 12:00pm noon each day. All Express US Mail has a minimum of two days for delivery and it often takes longer. Express delivery pick-ups, such as UPS and FedEx, have to be scheduled to come for pick-ups from sixty to one hundred twenty miles away, are quite expensive and not always reliable. Every attempt is made to anticipate the mailing problem and to avoid what happened with the 471 Certification Form. In spite of that, there appears to have been a one-day delay in the mailing. Please keep this lack of infrastructure in mind when considering this appeal.

Another important factor to consider is that Cedar Unified School District is in the 90% Discount Category indicating the high level of poverty and need of the students and families within the district boundaries. The school district is located in a rural isolated area of northeastern Arizona, and covers a large land base on both the Hopi and Navajo Indian Reservations (district map attached). Due to the remoteness of the area and the historically under-served situation of Native American communities, the area within the district has very limited infrastructure for telephones and Internet access.

The majority of the students in Cedar School District live in areas that have no running water or electricity. Therefore, the telecommunications provided at the school, especially the Internet which was funded under Year 3 E-Rate Funding is an important link to outside resources and information that are not available to most of the students in the district. It also has been an invaluable resource for the teachers to broaden the school curriculum and provide world wide up to date resources not available at the school. With the past year E-Rate funding for Year 3, we have been able to develop an exciting technology program for the students. The Technology Committee has worked very hard to insure the E-Rate planning, bidding and applications were done in order to secure funding for Year 4, so that the programs can continue and be strengthened while more resources are sought to build sustainability into the district's technology plans for the future. It would be a shame to not be able to continue the program due to the one-day post mark delay.

Due to the lack of availability of phone landlines, the E-Rate funding allows us to use state of the art Satellite connections with enough bandwidth to provide adequate Internet access for the school and administrative activities that take place each day. The school only has available six rotating phone lines and the 3Com digital internal phone system funded through E-Rate allows for the computerized phone system to adequately serve the entire school. Very few people in the community have phones and there is only one pay phone in the entire community for all of the people and it is often out of service. The next closest pay phone is eight miles away. The phone service provided is also valuable to the district.

Please consider the high level of need in the Cedar School District and the wonderful services that the district has been able to provide to students, staff, parents and community members through the E-Rate funding this past year. I apologize for the mailing delay. But I appeal to you to not allow the one-day delay to keep the district from being considered for funding due to our documented need, high level of poverty and lack of infrastructure. Please let us compete for the funding.

I do want to add a personal note knowing that is may or may not be relevant to the appeal. The Technology Committee for the district worked hard to get all information, bids and decisions made for the district throughout the fall and winter. On January 16, 2001, there was an ice storm and while walking into school from the parking lot to my office, I slipped on new snow with ice underneath. My left ankle was broken and dislocated in the fall. In this rural area, medical care is some distance away. Due to tee continuing winter storm, I was unable to go to my regular doctor, who is a two-hour round trip away. I did go to another medical clinic, which is a one-hour round trip drive. There were no X-ray technicians on duty at the Emergency Room, so I had to have the ankle wrapped and then was sent home to come back the next day for X-rays. I also fell again on the same ankle due to new snow at the exit to the emergency room.

I spent as much time as I could on the E-Rate application and would not go to the orthopedic surgeon until Friday to insure that all forms got completed for the E-Rate application. I did complete all forms, had surgery and was out of the office for three weeks and then returned to work to follow up on the Item 21 Attachments, as I have done for the past three years of E-Rate applications.

On July 30th after the first Appeal letter had been sent, a second card was received, saying the Block 6 and Item 21 attachments had not been received on time. I was not aware that any changes had been made in the Item 21 attachment deadlines. I also was unable to complete Item 21 until I returned from having the surgery. I know personal issues are not an excuse. However, in our small district, the role of Federal Programs Director often involves a multitude of responsibilities and timelines, and I have not yet been able to train others to complete all the details in the E-Rate process. I am asking that you take my unusual situation, which is a hardship situation, under consideration, before denying the Cedar District a chance to compete for the much-needed funds.

I am quite concerned that timelines were not met and I apologize. I wish to appeal to have our application considered due to the extreme need in our district, lack of mailing services and infrastructure, an extreme hardship situation, and on the basis that everything humanly possible was done to get the application in on time.

Thank you for considering this appeal. Please call if you have any questions. I will be glad to provide any additional information that is needed.

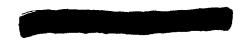
Sincerely,

Sandra K. Johnson, Director of Federal Programs

Attachments:

SLD Letter Block 6 Certification Information School District Map





RECEIVED AUG 2 0 201

SCHOOLS AND LIBRARIES DIVISION

Box 125 - Correspondence Unit 100 South Jefferson Road Whippany, New Jersey 07981

Administrator's Decision on Waiver Request

August 3, 2001

Dr. Sandra K. Johnson Cedar Unified School District #25 P.O. Box 367 Keams Canyon, Arizona 86034

Re:

Your Request for Waiver of Application Window For Program Year 4 2001-2002

Application Number:

256161

Date Request Received:

July 24, 2001

The Schools and Libraries Division received your request, cited above, for a waiver of the application window deadline for the Schools and Libraries Universal Service Support Mechanism (E-Rate).

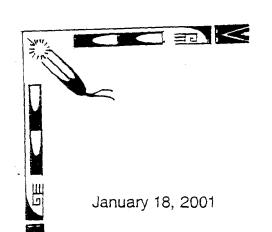
The Federal Communications Commission (FCC) rules do not permit the Schools and Libraries Division (SLD) to consider your request. Therefore, your request for a waiver of the application window deadline may not be considered by SLD. If you wish to appeal this decision, you may submit an appeal to the FCC at the following address:

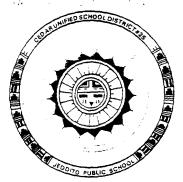
Federal Communications Commission Office of the Secretary 445 12th Street, S.W. Room TW-A325 Washington, DC 20554

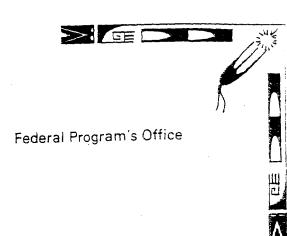
You must file an appeal with the FCC no later than 30 days from the date of this letter, in order for your appeal to be considered by the FCC.

Schools and Libraries Division Universal Service Administrative Company









Schools and Libraries Universal Service Program SLD-Form 470 c/o Ms. Smith 3833 Greenway Drive Lawrence, KS 66046

Dear Ms. Smith,

Enclosed please find the Block 6 Certification Page for the Form 471 for the E-Rate Application for Cedar Unified School District #25. The Form 471 for our district was submitted on-line today. The Block 5 Service Attachments are being submitted under separate cover. Please call 520-738-0024 ext. 109 if there are any questions.

Sincerely,

Sandra K. Johnson, Director of Federal Programs

FILE

FCC Form 471

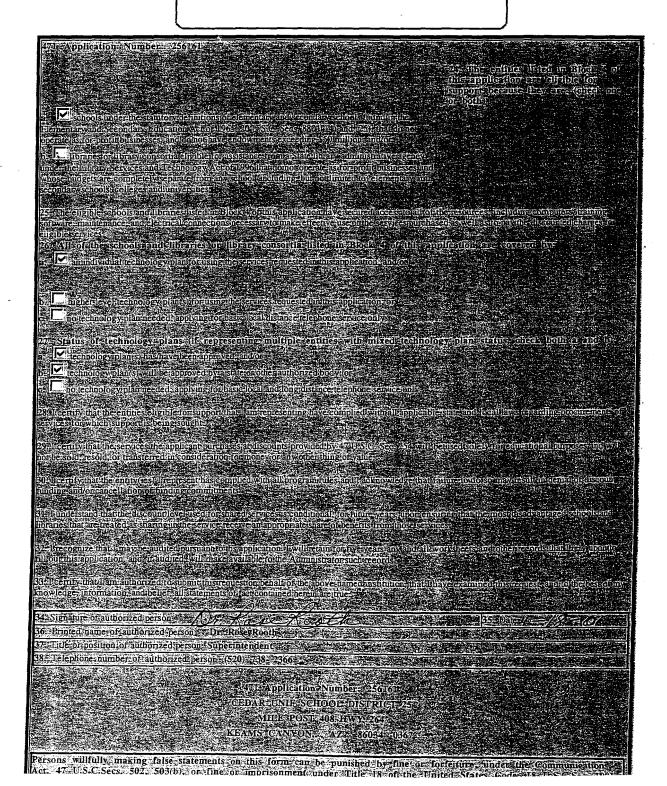
Services Ordered and Certification Form



Applicant's Form Identifier: 090225CUSD25 Contact Person: Dr. Sandra K. Johnson Entity Number: 143165

Phone Number: (520) 738-2336 Ext. 109

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NOTICE TO INDIVIDUALS. Section 54:504 of the Federal Communication Commissions full sections all smalls and for and seeking universal service discounts to file this Services Ordered and Centifications Form (FCC) from 7.70 Junior Solve of the Communication of the

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with the exception of your social security number, if you do not provide the information were questionable form or may return your application, without action.

The foregoing Notice is required by the Privacy Act of 1974, Pub. D. No. 93-579, December 3/31974, Sur Pub. D. No. 104-13: 44-USC 8: 3501, aprec

Pub. E. No. 104-13, 44 U.S.C. § 3501; et seq.

Public reporting burden for this collection of information is estimated to average 6 hours pectresponse; including the Public reporting burden for this collection of information is estimated to average 6 hours per response; pioludia side existing data sources, gathering and maintaining the data needed; completing, and reviewing the collection of information, including suggestions for reducing there porting burder commission. Performance: Evaluation and Records Management; Washington; D.C. 20554

Please submit this form to:

SLD - Form 471

P.O-Box, 7026.

Lawrence; KS 66044-7026.

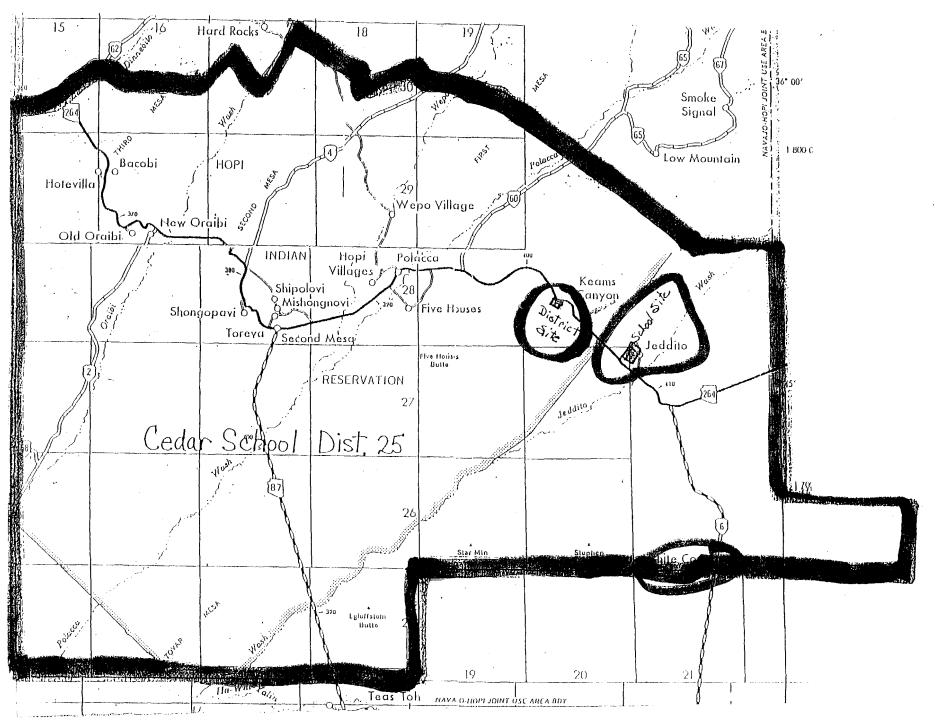
or express delivery services or U.S. Postal Service; Return Receipt Requested; mail:this form to

SED - Form: 471 C/O. Ms. Smith 3833 Greenway Drive Lawrence, KS 66046 . داريخي 100_8183(888)

Return to SLD Home Page

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is your RETURN ADDRESS completed on the reverse side?	SENDER: Complete items 1 and/or 2 for phal services. Complete items 3, 4a, and 4b. Print your name and address on the reverse of this form so that we can return this card to you. Attach this form to the front of the mallpiece, or on the back if space does not permit. Write "Return Receipt Requested" on the mails of year with a particular number. The Return Receipt will show to whom the artigle the solution of the difference of the consult postmaster for fee.
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Altachment 1 - School Site Attachment a - District Site